

Pfizer Announces an Independent Medical Education Grant RFP

Knowledge Gaps in Testing, Diagnosis, and Treatment of COVID-19

Competitive Grant Program - internal Pfizer review process

I. Background

Pfizer Global Medical Grants (GMG) supports the global healthcare community's independent initiatives (e.g., research, quality improvement, or education) to improve patient outcomes in areas of unmet medical need that are aligned with Pfizer's medical and/or scientific strategies.

Pfizer's GMG competitive grant program involves a publicly posted general Request for Proposal (RFP) that provides detail regarding a general area of interest, sets timelines for review and approval, and uses an internal Pfizer review process to make final grant decisions. Organizations are invited to submit an application addressing the knowledge gaps as outlined in the specific RFP.

For all **independent medical education grants**, the grant requester (and ultimately the grantee) is responsible for the design, implementation, and conduct of the independent initiative supported by the grant. Pfizer must not be involved in any aspect of project development, nor the conduct of the independent education program.

II. Eligibility

Geographic Scope:	United States
Applicant Eligibility Criteria	 The following may apply: medical, dental, nursing, allied health, and/or pharmacy professional schools; healthcare institutions (both large and small); professional associations and medical societies; medical education companies; and other entities with a mission related to healthcare professional education and/or healthcare improvement.
	 If the project involves multiple departments within an institution and/or between different institutions / organizations / associations. all institutions must have a relevant role and the requesting organization must have a key role in the project.
	 For projects offering continuing education credit, the requesting organization must be accredited.

III. Requirements

Date RFP Issued	March 3, 2022
Clinical Area	COVID-19
General Area of Interest for this RFP:	 Through this RFP it is our intent to support educational programs that address knowledge gaps in the testing, diagnosis, and treatment of COVID-19 and are designed to help achieve the following goals: Increase appropriate testing and diagnosis of all patients with COVID-19 symptoms Increase awareness of Non-Hospitalized COVID-19 Treatment Guidelines for COVID-19 in non-hospitalized patients at high risk of progression to severe illness More specifically, we intend to support programs designed to increase the understanding of: The need for urgent testing recommendations for patients with a potential/confirmed contact or when the patient has any COVID-19 symptoms and that tests should not be delayed until more symptoms appear or worsen Factors that potentially put patients at high risk for severe illness The importance of early treatment in non-hospitalized patients that has the potential to prevent disease progression, especially in high-risk patients with mild to moderate COVID-19





	Non-hospitalized COVID-19 national treatment guidelines (e.g., NIH, IDSA, etc.) All activity types will be considered, though given the current circumstances,
	activities that can be developed and launched rapidly will be prioritized. We have a particular interest in supporting programs that will facilitate clinician uptake of the recommendations through the use of educational tools such as microlearning modules, infographics, and other visual content (posters, pocket guides, etc.)
	It is not our intent to support clinical research projects. Projects evaluating the efficacy of therapeutic or diagnostic agents will not be considered.
Resources:	NIH
itesources.	https://www.covid19treatmentguidelines.nih.gov/management/clinical-
	management/nonhospitalized-adultstherapeutic-management/
	HHS
	https://www.phe.gov/emergency/events/COVID19/therapeutics/Documents/COVID-Therapeutics-Decision-Aid.pdf
	IDSA https://www.idsociety.org/covid-19-real-time-learning-network/
Target Audience:	U.S. HCPs (Internist, General Internist, Internal Medicine, PCP, Family Care, Family Practitioner, Urgent Care Center Physicians, Nurse Practitioners, Physician Assistants)
Target Audience:	Care, Family Practitioner, Urgent Care Center Physicians, Nurse
Target Audience:	Care, Family Practitioner, Urgent Care Center Physicians, Nurse Practitioners, Physician Assistants) Health equity is a very important factor, given that COVID-19 has unequally affected many racial and ethnic minority groups, putting them more at risk
	Care, Family Practitioner, Urgent Care Center Physicians, Nurse Practitioners, Physician Assistants) Health equity is a very important factor, given that COVID-19 has unequally affected many racial and ethnic minority groups, putting them more at risk of getting sick and dying from COVID-19.
Expected Approximate Monetary Range of Grant Applications:	Care, Family Practitioner, Urgent Care Center Physicians, Nurse Practitioners, Physician Assistants) Health equity is a very important factor, given that COVID-19 has unequally affected many racial and ethnic minority groups, putting them more at risk
Expected Approximate Monetary Range of	Care, Family Practitioner, Urgent Care Center Physicians, Nurse Practitioners, Physician Assistants) Health equity is a very important factor, given that COVID-19 has unequally affected many racial and ethnic minority groups, putting them more at risk of getting sick and dying from COVID-19. • Individual projects requesting up to \$200,000 will be considered. We
Expected Approximate Monetary Range of Grant Applications:	Care, Family Practitioner, Urgent Care Center Physicians, Nurse Practitioners, Physician Assistants) Health equity is a very important factor, given that COVID-19 has unequally affected many racial and ethnic minority groups, putting them more at risk of getting sick and dying from COVID-19. • Individual projects requesting up to \$200,000 will be considered. We anticipate supporting multiple projects.
Expected Approximate Monetary Range of Grant Applications:	Care, Family Practitioner, Urgent Care Center Physicians, Nurse Practitioners, Physician Assistants) Health equity is a very important factor, given that COVID-19 has unequally affected many racial and ethnic minority groups, putting them more at risk of getting sick and dying from COVID-19. Individual projects requesting up to \$200,000 will be considered. We anticipate supporting multiple projects.





	York, GMT -5).
	Anticipated Grant Award Notification Date: May 2022
	Grants will be distributed following a fully executed agreement.
	 Anticipated Project Start and End Dates: As soon as possible after the grant agreement is executed
How to Submit:	Please go to www.cybergrants.com/pfizer/knowledge and sign in. First-time users should click "Create your password". [Note: there are individual portals for each grant application type (e.g., knowledge, LOI, research full proposal, and QI full proposal). Please be sure to use the URL above.]
	 Click the "Start A New Knowledge Gap Application" button.
	In the application:
	 For the question "What type of request are you submitting?" select Response to a Request for Proposal (RFP)
	 For the question "Are you replying to a Request for Proposal (RFP) as part of the Competitive Grant Program?" select Yes
	 Select the following Competitive Grant Program Name: 2022 HOS US: KG in Testing, Diagnosis, and Treatment of COVID- 19
	 Select the following Primary Area of Interest: Infectious Disease - General/Non-Specific
	Requirements for submission:
	Complete all required sections of the online application and upload your project proposal (see Appendix) in the General RFP Submission field.
	 If you encounter any technical difficulties with the website, please click the "Technical Questions" link at the bottom of the page.
	IMPORTANT: Be advised applications submitted after the due date will not be reviewed by the committee.
Questions:	If you have questions regarding this RFP, please direct them in writing to the Grant Officer, Derek Warnick (derek.warnick@pfizer.com), with the subject line "KG in Testing, Diagnosis, and Treatment of COVID-19."
Grant Agreements:	 If your grant is approved, your institution will be required to enter into a written grant agreement with Pfizer. Please click here to view the core terms of the agreement. Pfizer has drafted the terms of these agreements to be balanced and reasonable and to further the goals of both parties. Negotiating grant agreements requires significant resources, so please ensure that your institution (including your legal department) is able and willing to abide by these terms before proceeding with submission of your application as they will need to be accepted in their entirety.





Review and Approval Process	Grant requests received in response to a general RFP are reviewed by Pfizer to make final grant decisions.
Mechanism by which Applicants will be Notified:	 All applicants will be notified via email by the dates noted above. Applicants may be asked for additional clarification during the review period.





Appendix A

General RFP Submission Requirements

Project Proposals should be single-spaced using Calibri 12-point font and 1-inch margins. Note there is a 15-page limit exclusive of references. Please include the following:

Goals and Objectives	 Briefly state the overall goal of the project. List the objectives you plan to meet with your project, in terms of learning and expected outcomes.
Needs Assessment for the Project	 Include a description of your organization's needs assessment for this proposed project which may include a quantitative baseline data summary, initial metrics, or a project starting point (please cite data on gap analyses or relevant patient-level data that informs the stated objectives) in your target area.
Target Audience	Describe the primary audience(s) targeted for this project. Indicate whom you believe will directly benefit from the project outcomes. Describe the overall population size as well as the size of your sample population.
Project Design and Methods	Describe the planned project, the educational approach, and the way the planned methods address the established need.
Innovation	 Explain what measures you have taken to assure that this project is original and does not duplicate other projects or materials already developed. Describe how this project builds upon existing work, pilot projects, or ongoing projects developed either by your institution or other institutions.
Evaluation and Outcomes	• In terms of the metrics used for the needs assessment, describe how your organization will determine if the gap was addressed for the target group. Identify the sources of data your organization anticipates using to make the determination. Describe how your organization is expected to collect and analyze the data. Explain the method used to control for other factors outside this project (e.g., use of a control group or comparison with baseline data). Quantify the amount of change expected from this project in terms the target audience. Describe how your organization will determine if the target audience was fully engaged in the project.
Dissemination Plan	 Describe how the project may have extended benefit beyond the grant. Will the teaching materials be made available to others to use? Will there be tools or resources that are made publicly available beyond the initial project. Describe how the project outcomes might be broadly disseminated.





Anticipated Project Timeline	 Provide an anticipated timeline for your project including project start/end dates.
Additional Information	If there is any additional information you feel Pfizer should be aware of concerning the importance of this project, please summarize here.
Organization Detail	 Describe the attributes of the institutions/organizations that will support and facilitate the execution of the project, the leadership of the proposed project, and the specific role of each institution in the proposed project.
Budget Narrative	 Please include a budget narrative that describes in greater detail the line items specified in the budget submitted within the application While estimating your budget please keep the following items in mind: Independent Medical Education Grants awarded by GMG cannot be used to purchase therapeutic assets (prescription or non-prescription). Overhead rates of up to 28% of the total proposed project budget may be supported by Pfizer.



