

Pfizer Independent Medical Education Grant Request for Proposals

Competitive Grant Program – Pfizer Internal Review Process

Advancing Genomic Competence and Patient Centered Care in Metastatic Breast Cancer

Overview

Genomic testing has become an essential component of modern metastatic breast cancer (mBC) management, informing treatment selection, sequencing, and clinical trial participation. However, across international markets, significant variability persists in how genomic testing is selected, interpreted, communicated, and applied in routine clinical practice.

Beyond technical challenges, genomic information increasingly shapes patients' understanding of their disease, expectations of treatment benefit, and engagement in shared decision making. Yet many clinicians report limited training in translating complex genomic results into clear, patient centred discussions.

To address these interconnected gaps, this RFP seeks integrated educational programmes that simultaneously: strengthen healthcare professional (HCP) genomic competence, and enhance patient centred communication and shared decision making in genomically informed mBC care.

Geographic Scope

Canada, China, France, Germany, India, Italy, Japan, Spain, & United Kingdom

Project Types and Area of Interest

Potential applicants are encouraged to design integrated educational programmes that simultaneously build HCP genomic competence and strengthen patient-centred communication skills in mBC care. Proposals must address both pillars. This may include:

- Educational curricula and case-based learning to improve HCP knowledge and confidence in genomic biology, testing strategies, and interpretation of molecular reports (including actionable alterations, resistance mechanisms, and variants of uncertain significance).
- Communication skills training to equip HCPs to explain genomic results in plain language, discuss uncertainty, and support shared decision-making aligned with patient values.
- Unbranded educational resources and tools (e.g. conversation guides, decision aids, glossaries, virtual tumour boards, train-the-trainer models) to reinforce learning and promote consistent, patient-centred genomic education across multidisciplinary teams.

Key Milestones



Funding Range and Project Length

Multicountry individual projects requesting up to \$100,000.00 will be considered, although smaller requests (around \$35,000.00) are also encouraged.

Maximum project length is 18 months.

I. Eligibility

Geographic Scope/Location of Project:

- Canada, China, France, Germany, India, Italy, Japan, Spain, & United Kingdom

Applicant Eligibility Criteria

- The following may apply: medical, nursing, allied health, and/or pharmacy professional schools; healthcare institutions (both large and small); professional organizations/medical societies; medical education companies; and other entities with a mission related to healthcare professional education and/or healthcare improvement.
- Only organizations are eligible to receive grants, not individuals or medical practice groups (i.e., an independent group of physicians not affiliated with a hospital, academic institution, or professional society).
- If the project involves multiple departments within an institution and/or between different institutions / organizations / associations, all institutions must have a relevant role and the requesting organization must have a key role in the project.
- The applicant must be the project/program lead or an authorized designee of such individual (e.g., project/program lead's grant coordinator).
- The project/program lead must be an employee or contractor of the requesting organization.
- Requesting organization must be legally able to receive award funding directly from Pfizer LLC. We strongly recommend that applicants confirm this with their organization or institution prior to submitting an application. Grants awarded to organizations that are subsequently found to be unable to accept funding directly from Pfizer LLC may be subject to rescission.
- For projects offering continuing education credit, the requesting organization must be accredited.
- For Indian Institutions, a valid and active FCRA (for the entire duration of grant) is mandatory to be able to receive foreign funding.
- For Italy only, *Educazione Continua in Medicina* (ECM) events will not be supported. Only non-ECM initiatives will be evaluated.

II. Requirements

Primary Area of Interest:

- Oncology – Breast – IME

General Area of Interest for this RFP:

It is not our intent to support clinical research projects. Projects evaluating the efficacy of therapeutic or diagnostic agents will not be considered. Quality improvement initiatives are out of scope.

This competitive grant program seeks to support independent medical education activities focused on advancing genomic competence and patient-centred communication in mBC. Applicants are encouraged to identify and address the educational needs of healthcare professionals related to the appropriate, consistent, and patient-centred use of genomics in routine mBC management. Proposed educational activities should focus on strengthening HCP knowledge, competence, and confidence in

genomic testing and interpretation, while equipping clinicians with the communication skills needed to translate complex genomic information into clear, patient-centred discussions that support shared decision-making.

Projects that will be considered for grant support will focus on one or more of the following educational objectives:

- Increasing understanding of fundamental genomic biology relevant to mBC subtypes and the selection and timing of genomic testing (e.g., tissue vs liquid, broad vs targeted panels)
- Improving HCP knowledge and confidence in interpreting complex molecular reports, including actionable alterations, resistance mechanisms, and variants of uncertain significance (VUS)
- Building HCP competence in applying genomic information to evidence-based treatment decision-making, including navigating evolving guidelines and regional access variability
- Strengthening HCP communication skills to explain genomic results in plain language, discuss uncertainty, and manage patient expectations
- Enhancing HCP capability to support shared decision-making that incorporates patient values, preferences, and quality-of-life considerations

Exploring the responsible use of AI-enabled learning tools (e.g., interactive case simulations, practice dialogues, personalised learning pathways) to reinforce genomic education and communication skills

Examples of educational formats that will be considered under this RFP include but are not limited to:

- Case-based educational workshops or masterclasses
- Modular virtual learning curricula
- Educational simulations of molecular case discussions (designed for learning, not clinical practice)
- Blended learning programmes
- Faculty-led or train-the-trainer educational models
- Expert interviews, conference coverage reviews, and on-agenda educational sessions at live congresses
- Online articles, webinars, podcasts, videos, infographics, and animations

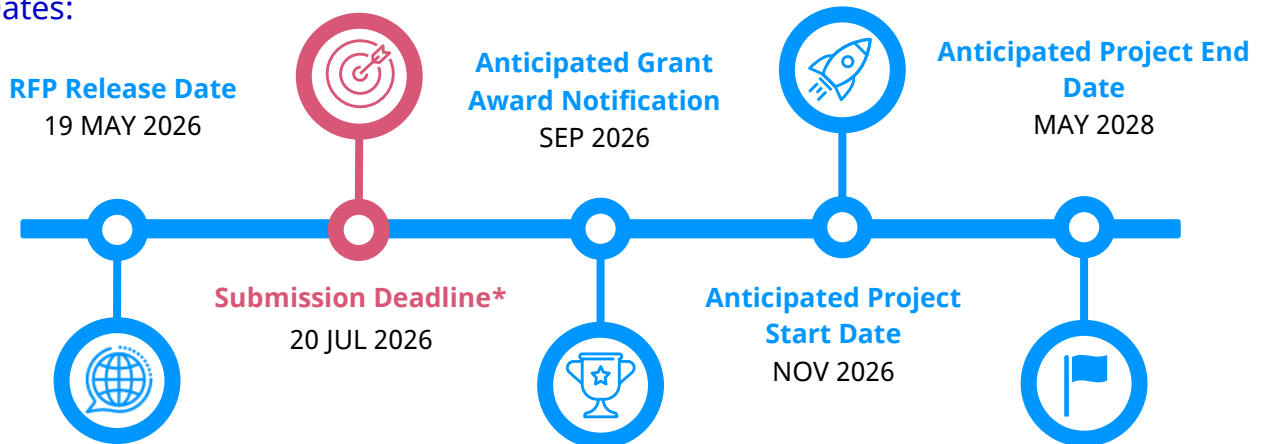
Target Audience

- Medical and clinical oncologists, breast cancer specialists treating mBC, relevant multidisciplinary team members involved in genomic testing and interpretation.

Expected Approximate Monetary Range of Grant Applications

- **Multicounty individual projects requesting up to \$100,000.00** will be considered, although smaller requests (around \$35,000.00) are also encouraged. Through this Request for Proposal, funding will be awarded to support up to ten selected studies whether national or multi-country.
- Award amounts include direct costs, institutional overhead costs (capped at 28% per Pfizer policy), and indirect costs.

Key Dates:



IMPORTANT: Be advised applications submitted after the due date will not be reviewed.

*Please note the deadline is 23:59 Eastern Standard Time (e.g., New York, GMT -5)

How to Submit:

IMPORTANT: Please read this section carefully since applications submitted not following these instructions will not be accepted and will be cancelled.

- Please go to www.cybergrants.com/pfizer/IndependentMedEd and sign in.
 - Note: there are individual portals for each grant application type. Please be sure to use the URL above.
 - First-time users should click “Create your password”. It is strongly suggested to do this prior to the submission deadline.
- Click the **“Start A New Independent Medical Education Application”** button.
- Requirements for submission:
 - Complete all required sections of the online application
 - **IMPORTANT: Upload proposal (see Appendix) in the General RFP Submission field.**
- In the application:
 - For the question **“Competitive Grant?”** select **“Yes”**
 - Select the following Primary Area of Interest: **Oncology – Breast – IME**
 - Select the following Competitive Grant Program Name: **2026 INT Breast Cancer IME**

Questions:

- If you encounter any technical difficulties with the website, please click [here](#) or the “Technical Questions” link at the bottom of the page in cybergrants.
- Please click [here](#) to view “Frequently Asked Questions” regarding the Competitive Grant Program.
- If you have questions regarding this RFP, please direct them in writing to the Grant Officer, Nicola Fenderico (nicola.fenderico@pfizer.com), with the subject line “Advancing Genomic Competence and Patient Centred Care in Metastatic Breast Cancer”

Review and Approval Process

- Grant requests received in response to a general RFP are reviewed by Pfizer to make final grant decisions.
- For selected projects: Pfizer will support only those projects for which an executed copy of the Agreement, the Protocol, and documentation of IRB/IEC approval, regulatory approval (if applicable), exemption, or waiver will be received by 15 November 2026.

Mechanism by which Applicants will be Notified:

- All applicants will be notified via email by the dates noted above.
- Applicants may be asked for additional clarification during the review period.

Grant Agreements:

- If your grant is approved, your institution will be required to enter into a written grant agreement with Pfizer. Please click [here](#) to view the core terms of the agreement.
- Under Pfizer's competitive grant program, modifications to grant agreements will not be reviewed unless a genuine conflict exists as between applicable law and the terms of the relevant grant agreement. Applicant is encouraged to share the core terms with counsel for approval prior to submitting an application.
- Except where prohibited by applicable law and, in any case, subject to review by Pfizer Legal, payment of grant funding may only be paid to the grantee organization.
- This RFP is supported by Pfizer International LLC and, if approved the payment will be issued by a Pfizer US based legal entity.

About Pfizer Grants

Pfizer supports the global healthcare community's independent initiatives (e.g., research, quality improvement or education) to improve patient outcomes in areas of unmet medical need that are aligned with Pfizer's medical and/or scientific strategies.

Pfizer's competitive grant program involves a publicly posted general Request for Proposal (RFP) that provides detail regarding a general area of interest, sets timelines for review and approval, and uses an internal Pfizer review process to make final grant decisions. Organizations are invited to submit an application addressing the knowledge gaps as outlined in the specific RFP.

For all independent medical education grants, the grant requester (and ultimately the grantee) is responsible for the design, implementation, and conduct of the independent initiative supported by the grant. Pfizer must not be involved in any aspect of project development, nor the conduct of the independent education program.

Appendix

IMPORTANT: RFP Submission Requirements

Applications will be accepted via the online portal listed in the [How to Submit](#) section. Project Proposals should be single-spaced using Calibri 12-point font and 1-inch margins. Note there is a 15-page limit exclusive of references. When uploading your Project Proposal please ensure it addresses the following sections:

Goals and Objectives

- Briefly state the overall goal of the project.
- List the objectives you plan to meet with your project, in terms of learning and expected outcomes.

Assessment of Need for the Project

- Include a description of your organization's needs assessment for this proposed project which may include a quantitative baseline data summary, initial metrics, or a project starting point (please cite data on gap analyses or relevant patient-level data that informs the stated objectives) in your target area.

Target Audience

- Describe the primary audience(s) targeted for this project. Indicate whom you believe will directly benefit from the project outcomes. Describe the overall population size as well as the size of your sample population.

Project Design and Methods

- Describe the planned project, the educational approach, and the way the planned methods address the established need.

Innovation

- Explain what measures you have taken to assure that this project is original and does not duplicate other projects or materials already developed. Describe how this project builds upon existing work, pilot projects, or ongoing projects developed either by your institution or other institutions.

Evaluation and Outcomes

- In terms of the metrics used for the needs assessment, describe how your organization will determine if the gap was addressed for the target group. Identify the sources of data your organization anticipates using to make the determination. Describe how your organization is expected to collect and analyze the data.
- Explain the method used to control for other factors outside this project (e.g., use of a control group or comparison with baseline data). Quantify the amount of change expected from this project in terms the target audience. Describe how your organization will determine if the target audience was fully engaged in the project.

Dissemination Plan

- Describe how the project may have extended benefit beyond the grant. Will the teaching materials be made available to others to use? Will there be tools or resources that are made publicly available beyond the initial project. Describe how the project outcomes might be broadly disseminated.

Anticipated Project Timeline

- Provide an anticipated timeline for your project including project start/end dates.

Additional Information

- If there is any additional information you feel Pfizer should be aware of concerning the importance of this project, please summarize here.

Organization Detail

- Describe the attributes of the institutions / organizations / associations that will support and facilitate the execution of the project and the leadership of the proposed project. Articulate the specific role of each partner in the proposed project.

Budget Detail

- Please include a budget narrative that describes in greater detail the line items specified in the budget submitted within the application.
- While estimating your budget please keep the following items in mind:
- Independent Medical Education Grants awarded by GMGP cannot be used to purchase therapeutic assets (prescription or non-prescription).
- Overhead rates of up to 28% of the total proposed project budget may be supported by Pfizer. Please [click here](#) for details. General organizational running costs such as legal fees, insurance, heating and lighting etc. should be included in an Institutional Overhead (if required). These costs are not specific to a grant request and therefore, should not appear as line items in budgets. However, costs that are specific to the study (e.g., some countries require insurance to be taken out on a per-study basis for clinical research) would be acceptable to be included as line items.

Required Documents

- Project Plan/Proposal or Meeting Agenda