# Independent Grants for Learning & Change (IGLC) Track 2 - Call for Grant Applications (CGA) Rheumatoid Arthritis Education for Patients

### Please note that all applications must be submitted in English

#### I. Background

The mission of Pfizer Independent Grants for Learning & Change (IGL&C) is to partner with the global healthcare community to improve patient outcomes in areas of mutual interest through support of measurable learning and change strategies. "Independent" means that the projects funded by Pfizer are the full responsibility of the recipient organization. Pfizer has no influence over any aspect of the projects and only asks for reports about the results and the impact of the projects in order to share them publicly.

Through this Call for Grant Applications (CGA) we encourage organizations to submit grant requests that, if funded, will support education in a specific disease state, therapeutic area, or broader area of educational need. Educational activities should not be focused on products specific to Pfizer.

When a CGA is issued, it is posted on the IGL&C website in the <u>Grants Process section</u> and is sent via e-mail to all registered users in our grants system. Some CGAs may also be posted on the websites of other relevant organizations.

П.	Eligibility
	LIBINITY

Geographic Scope:	International: All countries in Africa and the Middle East
Applicant Eligibility	The following may apply: medical, nursing, allied health, and/or
Criteria:	pharmacy professional schools; healthcare institutions (both large and small); professional associations, patient organisations/patient advocacy groups and medical societies; and other entities with a mission related to healthcare professional education and/or healthcare improvement.
	More information on organizations eligible to apply directly for a grant can be found at <a href="http://www.pfizer.com/files/IGLC_OrganizationEligibility_effJuly2015.pdf">http://www.pfizer.com/files/IGLC_OrganizationEligibility_effJuly2015.pdf</a> .
	Collaborations within institutions (e.g., between departments and/or inter-professional), as well as between different institutions/organizations/associations, are encouraged. All partners must have a relevant role, and the requesting organization must have a leadership role.

III. Requirements	
Date CGA Issued:	4 <sup>th</sup> June 2018
Clinical Area:	Patient education relating to rheumatoid arthritis
Specific Area of Interest for this CGA:	<ul> <li>Rheumatoid arthritis (RA) is a chronic inflammatory disease which, if left untreated, leads to functional disability, pain, reduced health-related quality of life and premature mortality. Between 0.5% and 1% of the population are affected worldwide, with between 25 and 50 new cases per 100,000 people<sup>1</sup>. Patient education for people living with chronic diseases such as RA is extremely important as this enables them to adapt and cope with the effects of the disease and treatments<sup>2</sup>.</li> <li>It is our intent to support projects that focus on educating patients about RA and disease management strategies.</li> <li>There is specific interest in funding educational initiatives for patients that focus on one or more of the following:</li> <li>1. Understanding of disease</li> <li>2. The importance of adherence to therapy</li> <li>3. Communication with healthcare providers</li> <li>4. Management of co-morbidities</li> </ul>
	<ul> <li>Educational programmes with clear evidence of patient focus will be given priority.</li> <li>More information on principles of learning and behavior change for health professionals can be found at www.pfizer.com/files/HealthProfessionalsLearningandBehaviorChange <u>AFewPrinciples.pdf</u>.</li> <li>References: <ol> <li>Uhlig, T et al. The Burden of Rheumatoid Arthritis. Pharmacoeconomics. 2014 Sep;32(9):841-</li> <li>Mwidimi Ndosi, Ade Adebajo. Patient education in rheumatoid arthritis: is the needs-based approach the way forward? Clinical Rheumatology. 2015 34 (11) :1827–1829.</li> </ol> </li> </ul>
Expected Approximate Monetary Range of Grant Applications:	Individual projects requesting up to \$75,000 will be considered. The total available budget related to this CGA is \$150,000. The grant amount Pfizer will be prepared to fund will depend upon the evaluation of the proposal and costs involved and will be stated clearly in the approval notification.

Key Dates:	CGA release date: 4 <sup>th</sup> June 2018
	Grant application due date: 6 <sup>th</sup> August 2018
	Please note the deadline is midnight Eastern Time (New York, GMT -5).
	Anticipated Grant Award Notification Date: Early September 2018
	Grants distributed following execution of fully signed Letter of Agreement
	Programmes should be completed within 1 year of grant award notification.
How to Submit:	Please go to the specific <u>application log-in page</u> and sign in. First-time users should click "REGISTER NOW".
	Select the following Educational Area: CGA- Patient Education for RA AfME 2018
	Requirements for submission: Complete all required sections of the online application and upload the completed CGA template (see Appendix). If you encounter any technical difficulties with the grant management system, please click the "Need Support?" link at the bottom of the page.
	<b>IMPORTANT:</b> Be advised applications submitted through the wrong application type and/or submitted after the due date will not be reviewed by the committee.
Questions:	If you have questions regarding this CGA, please direct them in writing to , Jo Harbron at ( <u>jo.harbron@pfizer.com</u> ), with the subject line "Patient Education for RA AfME – June 2018."
Mechanism by which Applicants will be	All applicants will be notified via email by the dates noted above.
Notified:	Applicants may be asked for additional clarification or to make a
	summary presentation during the review period.

# **IV. Terms and Conditions**

Please take note every Call for Grant Applications (CGA) released by Pfizer Independent Grants for Learning & Change (IGLC) is governed by specific terms and conditions. These terms and conditions can be reviewed here: http://www.pfizer.com/files/PfizerIGLC\_CGA\_TermsandConditions\_2017Nov.pdf

# Appendix: CGA Grant Submission Template

Grant Applications should be single-spaced using <u>Calibri 12-point font</u> and <u>1-inch margins</u>. Note there is a <u>15-page limit</u> exclusive of references. Please include the following:

- A. Title
- B. Organizational Detail: Describe the attributes of the institutions/organizations that will support and facilitate the execution of the project, the leadership of the proposed project, and the specific role of each partner in the proposed project.

- C. Goal: Briefly state the overall goal of the project.
- D. Objectives: List the objectives you plan to meet with your project, in terms of learning and expected outcomes.
- E. Assessment of Need: Include a quantitative baseline data summary, initial metrics, or a project starting point (please cite data on gap analyses or relevant patient-level data that informs the stated objectives) in your target area.
- F. Target Learner Audience: Describe the primary audience(s) targeted for this project. Indicate whom you believe will directly benefit from the project outcomes. Describe the overall population size as well as the size of your sample population.
- G. Project Design and Methods: Describe the planned project, the educational approach, and the way the planned methods address the established need.
- H. Innovation: Explain what measures you have taken to assure that this project idea is original and does not duplicate other projects or materials already developed. Describe how this project builds upon existing work, pilot projects, or ongoing projects developed either by your institution or other institutions related to this project.
- I. Outcomes Evaluation: In terms of the metrics used for the needs assessment, describe how you will determine if the gap was addressed for the target group. Identify the sources of data you anticipate using to make the determination. Describe how you expect to collect and analyze the data. Explain the method used to control for other factors outside this project (e.g., use of a control group or comparison with baseline data). Quantify the amount of change expected from this project in terms of your target audience. Describe how you will determine if the target audience was fully engaged in the project.
- J. Dissemination Plan: Describe how the project may have extended benefit beyond the grant. Will the teaching materials be made available to others to use? Will there be tools or resources that are made publicly available beyond the initial project. Describe how the project outcomes might be broadly disseminated.
- K. Timeline
- L. Additional Information: If there is any additional information you feel Pfizer should be aware of concerning the importance of this project, please summarize it in within the page limitations.
- M. References (outside the 15-page limit)
  - There is no designated format for references
- N. Budget (See template available in application)
  - While estimating your budget please keep the following items in mind:
    - Grants awarded by IGLC cannot be used to purchase therapeutic agents (prescription or non-prescription).
    - Pfizer maintains a company-wide, maximum allowed overhead rate of 28% for projects.
    - A separate Excel file should be uploaded. This does not count toward the page limit.
      - An example of the budget template can be found here: <u>http://cybergrants.com/pfizer/docs/KnowledgeGapBudgetTemplate2015.xls</u>
      - At the conclusion of your program, a reconciliation of expenses is required using the original budget file submitted.

Grant Applications should be single-spaced using <u>Calibri 12-point font</u> and <u>1-inch margins</u>. There is a <u>15-page limit</u> exclusive of references. If extensive, references may be included on 1-2 additional pages.